

11th GEIA SEMINAR PROGRAM - on line asynchronous event



Title of presentation / speaker / institution (country)

<b>MONDAY - November 25, 2024 - Language as a Human Factor in Aviation</b>		
Welcome! Opening words	DECEA and ICEA authorities	
Broadening the perspective of Aviation English: Language as a Human Factor in Aviation	Elizabeth Mathews	Embry-Riddle Aeronautical University (USA)
'What Do We Do Tomorrow?' Reflections on Personally Shutting Down NYC Airspace on 9/11	Michael McCormick	Embry-Riddle Aeronautical University (USA)
A Review of "Language as a Factor in Aviation Accidents and Serious Incidents, A Handbook for Accident Investigators ed. 3": exploring the fundamentals of how to put LHUFT into practice	Aline Pacheco	Pontifical Catholic University of Rio Grande do Sul - PUC-RS (Brazil)

<b>TUESDAY - November 26, 2024 - Aviation Language Description and Analysis</b>		
Aviation communication - it's not just English!	Dominique Estival	Western Sydney University (Australia)
Aviation English or aviation communication? Revisiting the lingua franca of aviation through a corpus-linguistic-ethnographic approach	Ramsey Ferrer	Philippine State College of Aeronautics (Philippines)
Aviation English as a lingua franca: Perceptions from English L1 and L2+ speaking pilots and air traffic controllers	Hyejeong Kim and Eric Friginal	Hong Kong Polytechnic University (Hong Kong)
Viewpoint phenomena in aviation communication - a case study	Edelvais Caldeira	Centro de Instrução e Adaptação da Aeronáutica – CIAAR (Brazil)

<b>WEDNESDAY - November 27, 2024 - Aeronautical English Learning and Teacher Development</b>		
Lexical Grammar: Bridging the Gap between Vocabulary and Grammar	Leo Selivan	British Council in Tel Aviv (Israel)
From course design to delivery: meet the Aeronautical English intensive course for Brazilian ATCOs	Patricia Tosqui-Lucks, Patricia Palhares Tupinambá, Marcia Ferreira and Juliana Santana	Airspace Control Institute - ICEA (Brazil)
From clusters to clarity: designing corpus-informed pedagogical activities for the aviation English classrooms	Malila Prado	BNU-HKBU United International College (China)
Learning How to Speak Aviation English: Differences in the Development of Standard Phraseology between L1 and L2 English Speakers in Ab Initio Flight Training	Andy Schneider	Embry-Riddle Aeronautical University (USA)
20 years of the ICAO LPRs: The challenges to implementing language training for ATC in Thailand	Michael Kay	International Civil Aviation English Association and Thai ANSP (Thailand)

<b>THURSDAY - November 28, 2024 - Aeronautical English Assessment</b>		
We don't only <i>speak</i> a language – Towards valid and appropriate listening tasks for learning and assessment in aviation English	Neil Bullock	ENGLISHPLUS LTS, (Spain/Switzerland)
A Practical Analysis of the Evolution of Aeronautical English Assessment over the Last 20 Years	William Aranda	Continental University (Peru)
Diverging Paths in Language Proficiency Testing: a Comparative Analysis of Aviation English Examination Approaches and Standard Practices	Eugenia Bava	Airborne Aviation English (Argentina/Spain)
Interview: A look at Aeronautical English Tests in South America	Sandra Santos  Ana Lúcia Monteiro and Angela Garcia  Uber Saldaña  Jean Carlos Soto-Torres  Mercedes Duran, Jorge Colman and Antonio Sapienza	Airspace Control Institute ICEA (Brazil)  National Civil Aviation Agency ANAC (Brazil)  Dirección General de Aeronáutica Civil (Peru)  Instituto Nacional de Aeronáutica Civil –INAC (Venezuela)  Dirección Nacional de Aeronáutica Civil – DINAC (Paraguay)

<b>FRIDAY - November 29, 2024 - Aviation English Documentation</b>		
Development of documentation on Unmanned Aircraft Systems in Brazil: linguistic challenges and opportunities	Rafaela Araújo Jordão Rigaud Peixoto	Department of Airspace Control DECEA (Brazil)
Framing facilitation and causation in aircraft maintenance manuals: A case study of the A330 manual	Meng Ye and Eric Friginal	Hong Kong Polytechnic University (Hong Kong)
Analyzing 15 Years of Documentation Issues in Aviation Maintenance	Amber Wanwen Wang and Eric Friginal	Hong Kong Polytechnic University (Hong Kong)
Event Closure	GEIA Organizing Committee	